

Term Information

Effective Term Autumn 2021

General Information

Course Bulletin Listing/Subject Area Anthropology
Fiscal Unit/Academic Org Anthropology - D0711
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 7007
Course Title Academic Workshop
Transcript Abbreviation Acad Wrkshp
Course Description This workshop has as its main goal to offer students of all cohorts a place for research presentations, academic discussions and professional development. The workshop consists of weekly meetings with a diversity of topics arranged by the course coordinator.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 14
Max Completions Allowed 14
Course Components Workshop
Grade Roster Component Workshop
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0201
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Identify the research methods used by the Faculty in our department.
- Discuss the applicability of different research methods to their own research interests.
- Justify the methods used in their own research projects

Content Topic List

- professional development
- research advancement
- academic network

Sought Concurrence

No

Attachments

- 7007 syllabus academic workshop.docx: Syllabus

(Syllabus. Owner: Healy,Elizabeth Ann)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Healy,Elizabeth Ann	11/03/2020 03:59 PM	Submitted for Approval
Approved	McGraw,William Scott	11/04/2020 11:55 AM	Unit Approval
Approved	Haddad,Deborah Moore	11/04/2020 05:18 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	11/04/2020 05:18 PM	ASCCAO Approval

ANTHROPOLOGY 7007 ACADEMIC WORKSHOP

Instructor: Brutus Buckeye
brutus.1@osu.edu
4034 Smith Laboratory
Tel. (614) 292-4149

Spring 2021 & Fall 2022
Hours of instruction: TR 11:10 – 12:30
Classroom: Smith Lab 4094
Office hours: W 12-3 PM or by appointment

COURSE DESCRIPTION

The yearlong workshop has as its main goal to offer students of all cohorts a place for research presentations, academic discussions and professional development. The workshop consists of weekly meetings with a diversity of topics arranged by the course coordinator.

COURSE GOALS

The goal of the workshop is to expose students to different research methods and data collection protocols common in anthropological students. At the end of the workshop students will be able to:

1. Identify the research methods used by the Faculty in our department.
2. Discuss the applicability of different research methods to their own research interests.
3. Justify the methods used in their own research projects

REQUIRED READING

Required and recommended readings will be made available through Carmen. You are expected to have read the assigned readings once or twice before you come to class. As you read, highlight, take notes, summarize, look up new words or concepts, and come with questions for me and/or your classmates. In short, be prepared to discuss the readings in class and bring the readings to class. I also recommend you to go over the readings once more after class.

LEARNING OUTCOMES

The goal is to create an academic and professional development space for students of all cohorts, to help them throughout their stay as graduate students. This workshop is associated with the following program learning outcomes:

F. Meet ethical, collegial, and professional expectations in research, teaching, collaboration, and other professional endeavors.

1. Plan a career
 - a. Follow ethical and professional guidelines defined by the professional associations relevant to the student's career. **F1c**
 - b. Foster collegial relationships. **F1d**
2. Establish professional collaborations and networks
 - a. Identify the appropriate professional associations and potential collaborators. **F5a**
 - b. Build skills for constructing and maintaining a professional network. **F5b**
 - c. Foster collaborations among peers and junior scholars. **F5c**

ASSESSMENT OF LEARNING OUTCOMES

Invited Lectures. Invited faculty and professionals will be responsible for some of the activities during the year, which will focus on academic development and professional training. The course coordinator will organize the year-long schedule, planning these lectures to cover about one third of the course sessions. The lectures will be followed by a brief discussion with students, where students can address specific concerns, which will allow students to connect these discussions with their own research interests. **F1c-d, F5a-c**

Student presentations and student-led discussions. On weeks where no invited lecture is scheduled, students will present their own research. There will also be sessions allocated for the discussion of points of interest to the students. **F1c-d, F5a-c**

Addendum. At the end of every week – before Friday midnight – students have to submit a paragraph or two (no longer than one page) in which they reflect on what they learned that week from reading, writing, and workshop discussions with an emphasis on what they learned from discussions with their fellow students. The goal of the assignment is for students to develop their own conceptual framework drawing from the anthropological methods discussed every week, and reflect on their applicability for their own research. **F1c-d, F5a-c**

Evaluation: Course responsibilities will be weighted in the following way:

Addenda	50%
Participation	50%
Total	100%

Final grades are based on the OSU Standard Scheme. A general guide to how you are doing is: A 93; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 60-66; E < 60.

OFFICE OF DISABILITY SERVICES STATEMENT

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

MENTAL HEALTH STATEMENT

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614 -292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614 -292- 5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1- 800 -273-TALK or at suicidepreventionlifeline.org.

TITLE IX STATEMENT

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

DIVERSITY STATEMENT

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected

status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

COMMITTEE ON ACADEMIC MISCONDUCT STATEMENT

All students should become familiar with the rules governing academic misconduct, especially as they pertain to plagiarism and cheating. Ignorance of the rules is not an excuse and all alleged cases of academic misconduct will be reported to the Committee on Academic Misconduct (COAM).

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

TENTATIVE COURSE SCHEDULE

Week	Content	Assignment	Learning outcome
	FALL 2021		
1	Introduction	Addendum	F1c-d, F5a-c
2	Invited Lecture 1	Addendum	F1c-d, F5a-c
3	Fifth Year Student presentations	Addendum	F1c-d, F5a-c
4	Fifth Year Student presentations	Addendum	F1c-d, F5a-c
5	Invited Lecture 2	Addendum	F1c-d, F5a-c
6	Open discussion: student topics 1	Addendum	F1c-d, F5a-c
7	Fourth Year Student presentations	Addendum	F1c-d, F5a-c
8	Fourth Year Student presentations	Addendum	F1c-d, F5a-c
9	Invited Lecture 3	Addendum	F1c-d, F5a-c
10	Open discussion: student topics 2	Addendum	F1c-d, F5a-c
11	Third Year Student presentations	Addendum	F1c-d, F5a-c
12	Third Year Student presentations	Addendum	F1c-d, F5a-c
13	Invited Lecture 4	Addendum	F1c-d, F5a-c
14	Semester conclusion	Addendum	F1c-d, F5a-c
	SPRING 2022		
1	Invited Lecture 5	Addendum	F1c-d, F5a-c
2	Second Year Student presentations	Addendum	F1c-d, F5a-c
3	Second Year Student presentations	Addendum	F1c-d, F5a-c
4	Invited Lecture 6	Addendum	F1c-d, F5a-c
5	Open discussion: student topics 3	Addendum	F1c-d, F5a-c
6	First Year Student presentations	Addendum	F1c-d, F5a-c
7	First Year Student presentations	Addendum	F1c-d, F5a-c
8	Invited Lecture 7	Addendum	F1c-d, F5a-c
9	Open discussion: student topics 4	Addendum	F1c-d, F5a-c
10	Alumni presentation	Addendum	F1c-d, F5a-c
11	Career workshop	Addendum	F1c-d, F5a-c
12	Invited Lecture 8	Addendum	F1c-d, F5a-c
13	Open discussion: student topics 5	Addendum	F1c-d, F5a-c
14	Year conclusion	Addendum	F1c-d, F5a-c

COURSE READINGS

Will be assigned by invited Faculty and will be made available during the course of the workshop.

PROGRAM GOALS, LEARNING OUTCOMES AND PROFICIENCIES

- A. = program goal
- 1. = learning outcome
- a. = proficiency

F. Meet ethical, collegial, and professional expectations in research, teaching, collaboration, and other professional endeavors.

1. Plan a career
 - c. Follow ethical and professional guidelines defined by the professional associations relevant to the student's career. (Intermediate)
 - d. Foster collegial relationships. (Advanced)
2. Establish professional collaborations and networks
 - a. Identify the appropriate professional associations and potential collaborators. (Basic)
 - b. Build skills for constructing and maintaining a professional network. (Intermediate)
 - c. Foster collaborations among peers and junior scholars. (Advanced)